

PROGRAMME SPECIFICATION

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Award titles

Programme Title(s)

BA (Hons) Criminology and Criminal Justice

BA (Anrh) Troseddeg a Chyfiawnder Troseddol

MA Criminology and Criminal Justice

MA Troseddeg a Chyfiawnder Troseddol

Internal Programme Title(s) (if different to the title on the certificate)

Programme to be included in Graduation Ceremonies

Yes

Delivery period

2021 – 2025

Intake points

September

Regulatory details

Regulatory details
Awarding body
Glyndŵr University
Programme delivered by
Glyndŵr University
Location of delivery
Plas Coch Campus
Faculty/Department
FSLS/Criminology and Criminal Justice
Exit awards available
<u>Undergraduate programme</u> BA Criminology and Criminal Justice

Regulatory details
Diploma HE Criminology and Criminal Justice Certificate of HE Criminology and Criminal Justice <u>Postgraduate programme</u> Postgraduate Diploma in Criminology and Criminal Justice Postgraduate Certificate in Criminology and Criminal Justice
Professional, Statutory or Regulatory Body (PSRB) accreditation
None
Please add details of any conditions that may affect accreditation (e.g. is it dependent on choices made by a student?) e.g. completion of placement.
n/a
HECoS codes
100483 100484 100485 100486
UCAS code
M240
Relevant QAA subject benchmark statement/s
The programme meets the requirements of the Credit and Qualifications Framework for Wales (CQFW, 2003; 2015). The programme differentiates between the volume of learning achievements (credits) and the demands made by that learning on the learner (levels). The programme has been mapped against the QAA UK Quality Code Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (2014). This is evidenced in the programme and module descriptors. The QAA Subject Benchmark Statement for Criminology (2019) has also informed development of the degree.
Mode of study
Full & part time
Normal length of study for each mode of study
<u>BA Hons</u> 3 years full time 6 years part time <u>MA</u> 1 year full time 2 years part time
Language of study
English
Transitional arrangements for re-validated provision if applicable
Students on the current BA (Hons) Criminology and Criminal Justice programme will be transitioned onto the progressing year of the new programme.
The following University Award Regulations apply to this programme (highlight the appropriate ones and delete the others)
General Regulations and Definitions

Regulatory details
Regulations for Taught Masters Degrees taught entirely by online distance learning
Regulations for Bachelor Degrees, Diplomas, Certificates and Foundation Degrees

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Date of validation event:	22 March 2021
Date of approval by Academic Board:	12 May 2021
Approved Validation Period:	5 Years
Transitional arrangements approved (if revalidation)	<i>Students on the current programme will be transitioned onto the progressing year of the new programme.</i>
Date and type of revision:	<i>Enter the date of any subsequent revisions (Detail the type of revision made and the implementation date) October 2022 – SOC481 study skills module replaced with POL401</i>

1 Criteria for admission to the programme

Standard entry criteria

Entry requirements are in accordance with the University's admissions policy, please click on the following link for more information. [Admissions policies](#)

The University's entry requirements are set out on our Admissions webpages

Qualification	Entry requirements
Foundation Year	48 Tariff points and /or relevant experience
Foundation Degree	48 Tariff points and /or relevant experience
3 year Bachelor's degree	112 Tariff points
Integrated Masters (4 years)	120 Tariff points
Masters degree	UG degree with 2:1 award

These figures are intended as a general guide. Each application is considered individually.

International entry qualifications are outlined on the [National Academic Recognition and Information Centre \(NARIC\)](#) as equivalent to the relevant UK entry qualification.

In addition to the academic entry requirements, all applicants whose first language is not English or Welsh must demonstrate English language proficiency.

European students are able to provide this evidence in a number of ways (please see <http://www.glyndwr.ac.uk/en/Europeanstudents/entryrequirements/> for details), including IELTS.

International students are required to provide an English Language Certificate which meets the requirements of the University (please see <http://www.glyndwr.ac.uk/en/Internationalstudents/EntryandEnglishLanguageRequirements/> for details).

Non Standard entry criteria

BA (Hons) Non-standard entry

A mature student may be accepted onto the programme if they demonstrate ability to work at undergraduate level based on work or other experience.

MA level: Non-standard entry

A student with a 2:2 award at undergraduate level may be accepted if they show capacity to study at Masters level during an interview. A non-graduate may be accepted as a candidate provided they have held, for a minimum of two years, a responsible position which is relevant to the programme and within the previous five years; and if they show capacity to study at Masters level during an interview. All applicants must show enthusiasm and practical ability/support to study at the Master's level.

2 Record of Prior (Experiential) learning

Applicants may enter the programmes at various levels with Recognition of Prior Learning (RPL) or Recognition of Prior Experiential learning (RPEL) in accordance with the University General Regulations. Any programme specific restrictions are outlined below.

3 DBS Requirements

No DBS is required for enrolment onto these programmes, however in line with the Universities DISCIPLINARY PROCEDURE FOR STUDENTS, all students are required to disclose a criminal record acquired either before or during the student's enrolment with the University.

4 Suitability for Practice Procedure

N/A

5 Aims of the programme

The broader aims of the programmes are:

BA (Hons) Criminology and Criminal Justice

The broader aims of the programmes are

- To develop a critical appreciation of the socio-political and contested nature of 'crime'; how a range of behaviours become criminalised and how 'justice' may be defined.
- To develop a critical appreciation of the practices and principles underpinning approaches to prevent, investigate and respond to a wide range of contemporary crimes.
- To develop a critical appreciation of the impact of social diversity and inequality in a comprehensive range of criminal justice contexts and process.
- To enable students to critically assess and make a contribution to the research base informing criminology and criminal justice knowledge and practice.

- To develop students' appreciation of the standards and professional discipline required to pursue a career in the criminal justice arena.

MA Criminology and Criminal Justice

- To provide an advanced level programme for students wanting to critically analyse criminological theory and explore contemporary criminal justice issues.
- To engage students in critically assessing and synthesising research in relation to key areas of criminal justice policy and practice.
- To develop students' abilities to interrogate and undertake criminological research.

6 Distinctive features of the programme

Both the postgraduate and undergraduate programme address the University Vision and Strategy (2020-2025) in respect of having an applied focus which can meet the need of the local area and Wales by producing graduates with the potential to further their studies and move on to become employed in criminal and social justice related contexts. The programmes meet the corporate aims of the University to understand, anticipate and respond to the needs of its customers and stakeholders including businesses, governments and public bodies, students and the wider community. The programmes engage Glyndŵr University in provision of qualifications - the demand for which is well established in the area. In 2019 a Commission on Justice in Wales recommended that justice matters should be devolved to and determined in Wales. As devolution progresses and Wales continues to carve out a distinctive criminal justice and legal space within the England and Wales legal system, there will be greater demand over time for students specifically taught in Wales and cognisant of distinct Welsh criminal justice and social policy related developments and practices.

- The undergraduate and postgraduate programme are designed with flexibility in mind and are intended to appeal across vocational aspirations and provide a broad-based education programme for those interested in pursuing careers in Probation, Youth Justice, Police, Prison Service Substance Misuse Services, Community Rehabilitation, Homelessness services, voluntary agencies, Law, or work with victims, for example, within domestic violence related charities.
- On the undergraduate and postgraduate programme students will acquire an extensive range of generic skills which are widely accepted as providing an excellent preparation for a wide range of careers. For example graduates develop skills in communication, numeracy, teamwork, critical thinking, computing, and independent learning that are highly valued by employers.

BA (Hons) Criminology and Criminal Justice

- Since 2016, pre-join requirements have applied in respect of those wishing to pursue a career in the National Probation Service. Accordingly, within the undergraduate portfolio, options are available to develop knowledge of the foundations of probation practice in the areas of managing risk and working with offenders in community and custodial settings.

- One of the distinctive benefits for students choosing to study the BA (Hons) Criminology and Criminal Justice programme is that an interactive blended approach to teaching is adopted, wherein face to face and on-line elements of the programme are combined with support to underpin a stimulating curriculum that helps develop students' autonomy and self-motivation.
- The programme accommodates a Work Based element at level 5 which could add valuable work experience to a student's CV. The possibilities here relate to a placement in a large or small company engaging in criminal justice related work. These placements can provide invaluable insight into the workings of a range of professions, helping students to decide which career path they wish to choose whilst boosting their CV and developing their professional network.
- The undergraduate programme has attained outstanding results in the National Student Survey. In 2019-2020, for example, Criminology at Glyndŵr University was ranked 1st in the UK for student satisfaction, assessment and feedback and overall satisfaction. It was ranked 3rd in the UK and 1st in Wales for teaching quality.

MA Criminology and Criminal Justice

- The postgraduate programme is designed to offer students and professionals, with or without a first degree in Criminology and Criminal Justice, the opportunity to progress academically and professionally.
- The programme is delivered wholly online with the option of attending three virtual workshops per year. The programme is delivered via the internet using Moodle Virtual learning Environment (VLE), allowing excellent flexibility for times and days of study
- Students will experience the programme and its online inter-active approach, its relevance to the work place and its challenging blend of modules as both stimulating and supportive.
- Regular contact between staff and students is maintained through the personal tutor system and opportunities to engage in real time with module leaders on Microsoft teams.

The Criminology team enjoy excellent links with all criminal justice agencies across north Wales and beyond. Guest lectures to students are regularly delivered by representatives from North Wales Police, Crown Prosecution Service, Probation Service and HMP Berwyn. The team are also research active having completed a number of external evaluations for, inter alia, Welsh Government, Big Lottery, HMPPS. They have published the results of their work in leading criminal justice journals.

7 Credit Accumulation and exit awards

Exit Awards

Undergraduate programme

- Students successfully completing 360 credits may be awarded a BA (Hons) Criminology and Criminal Justice
- Students successfully completing 300 credits at Level 6 may be awarded a Bachelor's degree (Ordinary) Criminology and Criminal Justice
- Students successfully completing 240 credits at Level 5 may be awarded a Diploma of Higher Education Criminology and Criminal Justice

- Students successfully completing 120 credits at Level 4 may be awarded a Certificate of Higher Education Criminology and Criminal Justice

Postgraduate programme

- Students successfully completing 180 level 7 credits may be awarded a MA Criminology and Criminal Justice
- Students successfully completing 120 Level 7 credits may be awarded a Postgraduate Diploma Criminology and Criminal Justice
- Students successfully completing 60 Level 7 credits may be awarded a Postgraduate Certificate Criminology and Criminal Justice

8 Programme Structure Diagram, including delivery schedule

BA (Hons) Criminology and Criminal Justice LEVEL 4: Full Time							Semester
Mod Code	POL401	Mod title	Study Skills in Higher Education	Credit value	20	Core	1
Mod Code	SOC465	Mod title	Signal Crimes and Criminals	Credit value	20	Core	1
Mod Code	SOC479	Mod title	Introduction to Criminology and Criminal Justice	Credit value	20	Core	1
Mod Code	SOC478	Mod title	Drugs, Alcohol and Crime	Credit value	20	Option	2
Mod Code	SOC477	Mod title	Crime, Society and Social Policy	Credit value	20	Option	2
Mod Code	SOC480	Mod title	Attachment, Trauma and Crime	Credit value	20	Option	2
Mod Code	SOC467	Mod title	Introduction to Forensic Psychology	Credit value	20	Option	2

BA (Hons) Criminology and Criminal Justice LEVEL 5: Full Time							Semester
Mod Code	SOC573	Mod title	Social Difference and Inequality	Credit value	20	Core	1
Mod Code	SOC574	Mod title	Criminology	Credit value	20	Core	1
Mod Code	SOC575	Mod title	Criminal Law	Credit value	20	Option	1
Mod Code	SOC576	Mod title	Work Based Learning (Criminal Justice)	Credit value	20	Option	1 and 2
Mod Code	SOC572	Mod title	Crime and Criminal Behaviour	Credit value	20	Core	2

BA (Hons) Criminology and Criminal Justice LEVEL 5: Full Time							Semester
Mod Code	SOC542	Mod title	Research Methods	Credit value	20	Core	2
Mod Code	SOC571	Mod title	Working in Custodial and Community Settings With People Who Have Offended	Credit value	20	Option	2

BA (Hons) Criminology and Criminal Justice LEVEL 6: Full Time							semester
Mod Code	SOC661	Mod title	Control, Justice and Punishment	Credit value	20	Core	1
Mod Code	SOC671	Mod title	Undergraduate Research Project	Credit value	40	Core	1
Mod Code	SOC660	Mod title	Youth Justice	Credit value	20	Option	1
Mod Code	SOC664	Mod title	Constructing Guilt and Innocence	Credit value	20	Option	2
Mod Code	SOC670	Mod title	Multi-Agency Working to Manage Risk and Dangerousness	Credit value	20	Option	2
Mod Code	SOC672	Mod title	Terrorism	Credit value	20	Option	2
Mod Code	POL605	Mod title	Policing Contemporary Communities	Credit value	20	Option	2

BA (Hons) Criminology and Criminal Justice – Part time

Students studying the undergraduate degree part time would normally be expected to study 60 credits per year.

Intended learning outcomes of the BA (Hons) Criminology and Criminal Justice programme:

Knowledge and Understanding

By the end of the programme, students will be able to

	Level 4	Level 5	Level 6	Level 6 Honours Degree
<i>BA (Hons) Criminology and Criminal Justice</i>				
A1	<i>Identify and access scholarly texts and understand the fundamental principles underpinning academic scholarship.</i>	<i>Compare and contrast criminological perspectives on crime and criminal behaviour.</i>	<i>Critically understand the broader socio-political context which influences the governance of crime and criminal justice, and crime control processes.</i>	<i>Critically understand the research base informing an issue of contemporary criminological concern.</i>
A2	<i>Explain the nature of signal crimes and key incidents that have influenced and informed the practice of criminal justice.</i>	<i>Explain the relationship between crime, victimisation and social divisions such as age, gender, sexuality, social class, race, language, ethnicity and religious faith.</i>	<i>Critically evaluate the processes that influence how individuals become caught up and criminalised by the criminal justice process.</i>	<i>Identify and apply research strategies to develop further understanding of criminological phenomenon.</i>
A3	<i>Compare and contrast definitions of crime, map the criminal justice process and identify the social and historical development of the main institutions involved in crime control.</i>	<i>Evaluate different sources of information about crime and victimisation, both quantitative and qualitative, and how they are produced - including their location in particular ideological and methodological frameworks.</i>	<i>Critically assess the development, role, organisation and governance of efforts to reduce and prevent crime, deviance and harm, and to ensure personal and public safety in relation to a range of offending behaviours or offender groups.</i>	<i>Apply approaches to data collection and analysis in criminological research.</i>
A4	<i>Assess the criminal justice related experiences of specific service user groups.</i>	<i>Develop an in-depth understanding of the foundations, nature, scope and specifics of criminal justice practice in a range of contexts.</i>	<i>Critically assess representations of crime and deviance, and responses to them, in political and official accounts; the mass media, new media, and in public opinion.</i>	<i>Critically appreciate how ethical principles are translated into defensible research practices.</i>

Intellectual skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B1	Carry out fundamental academic research.	Identify the existence of competing priorities and identify the basis that exist for resolving moral/ ethical dilemmas where they arise.	Integrate complex ideas and empirical findings, extrapolating and applying higher level knowledge within criminology.	Plan, conduct and report a programme of original research.
B2	Synthesise information from a number of sources.	Problem solve.	Critically reason, analyse and interpret data and ideas.	Apply acquired knowledge to solving hypothetical or actual problems.
B3	Analyse, evaluate and interpret academic texts.	Extract and present key ideas and significant content from complex material.	Critically analyse a situation, a condition or a problem.	
B4	Present information in a clear fashion.	Work as an independent learner.		

Subject Skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C1	Identify and retrieve up-to-date information, using text and electronic Sources.	Read and discuss materials which are written in subject specific technical language.	Present arguments in a way which are comprehensible to a range of audiences.	Prepare and develop arguments and use evidence to support an argument in a formal written document.
C2	Present information in a structured and cogent manner.	Identify the essence of a problem and provide a defensible analysis and solution.	Apply and revise knowledge with reference to particular contexts and priorities.	Plan, undertake and present an independent project.
C3	Use the English (Or Welsh) language and subject specific terminology with care and accuracy.	Prepare written documents, on-line communication and effective oral Presentations.		
C4	Address obstacles to role performance as a student and identify/negotiate solutions to ensure targets are met.	Make a personal and reasoned judgement based on an informed understanding of standard arguments in a subject specific area		

Practical, professional and employability skills

	<i>Level 4</i>	<i>Level 5</i>	<i>Level 6</i>	<i>Level 6 Honours Degree</i>
<i>D1</i>	<i>Demonstrate written, verbal, presentation, IT, and team working skills.</i>	<i>Act as an accountable ethical professional.</i>	<i>Retrieve, assess and critically evaluate information from a wide range of legal, academic and 'grey' sources.</i>	<i>Retrieve, assess and critically evaluate information from a wide range of academic sources.</i>
<i>D2</i>	<i>Retrieve and evaluate the merits of information from a range of sources including legal sources, government papers, academic journals and electronic databases.</i>	<i>Work within a framework where there are competing priorities and values and manage the tensions to advocate for a particular understanding over others.</i>	<i>Show advanced skills around time management and independent learning.</i>	<i>Evidence advanced skills around time management and independent learning.</i>
<i>D3</i>	<i>Developed skills round time management and independent learning.</i>	<i>Work to tight deadlines to produce work of the required standard, overcoming barriers in the learning process.</i>	<i>Work independently as an autonomous professional.</i>	<i>Critically reflect on and develop own performance- seeking advice and guidance where that is prudent.</i>
<i>D4</i>	<i>Function usefully as a member of a group.</i>	<i>Act with honesty and Integrity at all times.</i>		

MA Criminology and Criminal Justice: Full Time Level 7 Block One							Semester
Mod Code	SOC735	Mod title	Contemporary Crime and Justice	Credit value	30	Core	1
Mod Code	SOC720	Mod title	Advanced Research Methods	Credit value	30	Core	1
Mod Code	SOC716	Mod title	Attachment Theory and Crime	Credit value	30	Option	2
Mod Code	SOC734	Mod title	Negotiated Learning	Credit value	30	Option	2
Mod Code	SOC718	Mod title	The Terrorist Risk and its Consequences	Credit value	30	Option	2
Mod Code	SOC733	Mod title	Alcohol and Other Drug Use: Current Policy, Practice and Research Discourses	Credit value	30	Option	2
Block Two							
Mod Code	SOC732	Mod title	Postgraduate Research Project	Credit value	60	Core	3

MA Criminology and Criminal Justice- Part Time Level 7 Block One							Semester
Mod Code	SOC720	Mod title	Advanced Research Methods	Credit value	30	Core	Year 1 Trimester 1
Mod Code	SOC735	Mod title	Contemporary Crime and Justice	Credit value	30	Core	Year 1 Trimester 2
Mod Code	SOC716	Mod title	Attachment Theory and Crime	Credit value	30	Option	Year 1 Trimester 3 and Year 2 Trimester 1
Mod Code	SOC734	Mod title	Negotiated Learning	Credit value	30	Option	Year 1 Trimester 3 and Year 2 Trimester 1
Mod Code	SOC718	Mod title	The Terrorist Risk and its Consequences	Credit value	30	Option	Year 1 Trimester 3 and Year 2 Trimester 1
Mod Code	SOC733	Mod title	Alcohol and Other Drug Use: Current Policy, Practice and Research Discourses	Credit value	30	Option	Year 1 Trimester 3 and Year 2 Trimester 1
Block Two							
Mod Code	SOC732	Mod title	Postgraduate Research Project	Credit value	60	Core	Year 2 Trimester 2 and 3

1) Intended learning outcomes of the MA Criminology and Criminal Justice programme:

Knowledge and Understanding

By the end of the programme, students will be able to:

	<i>Post Graduate Certificate</i>	<i>Post Graduate Diploma</i>	<i>MA Level</i>
A1	<i>Critically appreciate how a crime or a group of offenders are constructed and represented as a contemporary criminological concern.</i>	<i>Critically appreciate the historical, context dependent and constructed nature of a range of 'crimes' or offending groups</i>	<i>Demonstrate a systematic understanding of criminological research and a critical awareness of a specific criminal justice issue.</i>
A2	<i>Critically examine the research base informing criminology and criminal justice processes and practices</i>	<i>Critically understand research paradigms that can frame criminological knowledge and approaches to criminological research</i>	<i>Demonstrate a critical understanding of the recent trends that have shaped an area of criminological concern</i>
A3	<i>Critically assess the legal, social and criminal justice response to a crime or a group of offenders</i>	<i>Critically assess the nature, consistencies, contradictions and conflicts that are associated with contemporary criminal justice policy and practice towards a range of 'crimes' or offending groups</i>	<i>Critically apply an appropriate research strategy and method to develop new knowledge about crime, victimisation or responding to crime and deviance.</i>

Intellectual skills

	<i>Post Graduate Certificate</i>	<i>Post Graduate Diploma</i>	<i>MA Level</i>
B1	<i>Critically assess complex phenomena</i>	<i>Apply critical thinking skills to criminological theories and social problems.</i>	<i>Design research appropriately in relation to a specific problem, know how to gather, retrieve and synthesise information, including comparative data.</i>
B2	<i>Analyse and assess the merits of competing theories and explanations.</i>	<i>Locate, retrieve, manage and analyse secondary data and evidence</i>	<i>Assess the ethical issues arising in particular research situations.</i>
B3	<i>Analyse and interpret values and practices.</i>	<i>Make ethical judgements about methods and published research</i>	<i>Demonstrate self-direction and originality in tackling and solving problems, and act</i>

	<i>Post Graduate Certificate</i>	<i>Post Graduate Diploma</i>	<i>MA Level</i>
			<i>autonomously in planning and implementing tasks</i>
<i>B4</i>	<i>Evaluate both quantitative and qualitative data.</i>	<i>Evaluating evidence of diverse kinds and draw defensible conclusions</i>	

Subject Skills

	<i>Post Graduate Certificate</i>	<i>Post Graduate Diploma</i>	<i>MA Level</i>
<i>C1</i>	<i>Critically analyse and assess data methodically.</i>	<i>Take account of the complexity and diversity of the ways in which crime is constituted, represented and dealt with</i>	<i>Understand the nature of a contentious issue in the criminal justice system and critically investigate that issue.</i>
<i>C2</i>	<i>Evaluate the relevance of criminological work on crime.</i>	<i>Evaluate the relevance of criminological work on diverse forms of crime, victimisation and responses to crime and deviance at a national and international level.</i>	<i>Critically analyse, assess methodologically and communicate information and empirical research findings about crime, victimisation and responses to crime and deviance.</i>
<i>C3</i>	<i>Apply theoretical constructs to social problems.</i>	<i>Undertake and present scholarly work.</i>	<i>Critically evaluate ethical research constructs.</i>
<i>C4</i>	<i>Select and apply appropriate strategies for addressing specific criminological problems</i>		<i>Present the philosophical and methodological background of one's own research and the research of others.</i>

Practical, professional and employability skills

	<i>Post Graduate Certificate</i>	<i>Post Graduate Diploma Level 5</i>	<i>MA Level</i>
<i>D1</i>	<i>Communicate professionally with others in online contexts</i>	<i>Develop and demonstrate key written, verbal, presentation, information technology (handling), interpretation and problem solving skills</i>	<i>Show initiative in identifying an area for research, and then take the necessary actions when required to see through a research plan</i>
<i>D2</i>	<i>Demonstrate the ability to retrieve information from a wide range of sources including government papers, academic journals and electronic databases.</i>	<i>Demonstrate reliability by consistently complete tasks on time, delivering quality work and making minimal mistakes</i>	<i>Analyse and present data in a clear manner to others</i>

<i>D3</i>	<i>Organise and manage home/work/study commitments so as to achieve realistic goals and complete required tasks</i>	<i>Develop time management and workload management skills</i>	<i>Produce a professional written research report, on time, following required guidelines to a high standard</i>
<i>D4</i>	<i>Read written instructions and seek feedback and assistance when engaging with written texts</i>		

9 Learning and teaching strategy

The learning and teaching strategy used in the programmes is grounded in the University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are motivated to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. Accordingly the undergraduate and the postgraduate programme embrace an Active Learning Framework (ALF) which supports accessible, flexible learning that creates a sense of belonging for students. In relation to all online learning, the learning material is designed with reference to the work of the Quality Assurance Agency and its Expectations for Learning and Teaching and its Guidance on Assessing with Integrity in Digital Delivery

On both the postgraduate and undergraduate programme there is a focus on future employability in the criminal justice system. Importance is attached to students developing Key Skills for Employability and the University's Strategy for Supporting Student Learning and Achievement (SSSLA). That strategy is directly aligned to the University's Vision and Strategy, focussing upon the domain 'Teaching that inspires', where learning is informed by and is relevant to the applied world of work, and students are able to leave the University as skilled, knowledgeable and entrepreneurial citizens able to meet the challenges of the 21st century.

Cognisant of the standards laid down in the University's 'Academic Quality Handbook', every module at postgraduate and undergraduate level is associated with a module handbook, providing full details of the aims and learning outcomes relevant to the module and how teaching will be delivered. The module handbook also provides information on the assessment vehicle, hand in dates, tutor support arrangements and a reading list.

BA (Hons) Criminology and Criminal Justice

Students studying the BA (Hons) Criminology and Criminal Justice at Glyndŵr University have access to multiple learning opportunities on every module, including face to face or online classes (with core and guest lecturers), seminars, access to recorded lectures, lecture notes and handouts; and directions to relevant essential and additional reading. Because class sizes are typically small (around 40 students or fewer) an interactive approach to learning can be managed and staff typically engage student with key issue by drawing on case studies and their practice experiences in the criminal justice field. Lectures are organised around lecture inputs, quizzes, recorded video content, larger and small group discussions and debates.

MA Criminology and Criminal Justice

The postgraduate programme is taught primarily online through recorded content that replicates synchronous learning experiences. Students are thereafter involved in a range of online activities, quizzes, debates and discussions. Face to Face or video mediated appointments can be made with tutoring staff to discuss module content and assignments.

On both programmes, outside the classroom, students are encouraged to join the University's 'criminology society' and 'policing society'. Such societies take a lead role in organising educational visits (to places of legal interest) and social events (quizzes, shows etc.) for students enrolled on particular courses. Students are also encouraged to join the departmental Twitter and Facebook accounts run by one of the criminal justice staff that seeks to keep students up to date with criminal justice developments. The Facebook page "Criminology and Criminal Justice@Glyndŵr" is followed by over 800 students and alumni and provides up to date information to students on matters of criminological and legal concern. It connects current students not only with each other but to students from the past many of whom, are in the present, criminal justice professionals.

Accordingly through the education blend involving face to face and online learning and a focus on online and real work staff 'presence' (social, cognitive and teaching presence), and student interaction in the classroom and beyond, the programme team work with students to create a community of enquiry and a sense of continuous belonging to a distinctive degree programme.

10 The Wrexham Glyndŵr Graduate

At Glyndŵr University we aim to help students develop and enhance key employability skills and capabilities during their study. There are three key areas with different attributes, attitudes and skillsets and the aim is to help students have the opportunity to enhance and develop skills such as resilience, adaptability, confidence, team working, emotional intelligence and communication, creativity and acting ethically and sustainably. Programmes are designed to enable students to develop and enhance these skills via module content, module learning outcomes and assessment opportunities. Each module will help provide different opportunities for developing and enhancing these capabilities.

The Careers team are available to provide information, advice and guidance and access to resources for potential students, current students and graduates. WGUConnect provides students with access to an online directory of vacancies.

The Careers team can support students with employability and interview skills such as use of the STAR (Situation, Task, Action, Result) technique that many recruiters use to gather relevant information about a specific capability that the job requires.

The proposed programmes contribute to the delivery of the University's Employability Strategy priority actions:

- By preparing students for further higher study through developing their research capabilities (*priority action 6*).
- By enabling students to articulate their employability by relating module activities and assessment tasks to sought after competences and proficiencies in employment contexts utilising sector specific language (*priority action 7*).

The undergraduate curriculum and accompanying pedagogy support the development (and recognition) of Glyndŵr Graduate Attributes and prepares a 'Glyndŵr Graduate' to achieve their career aspirations and professional potential. For example, during the programme emphasis is placed on enhancing four key attributes to develop students who are:

- Creative (able to invent and develop original ideas to produce new and interesting outcomes): This will be via the opportunity to develop original ideas and contribute to disciplinary knowledge through their fully supported self-led research project; and the ability to approach assignments in a creative way (e.g. adopting theoretical lenses).
- Engaged (able to take responsibility for outcomes and embrace opportunities to participate and develop): This will be via immersion in current, innovative and advanced ideas in the field; to mix with and be exposed to teaching inputs from staff representing a range of disciplines across the university and beyond- justice, policing, law; and initiate and/or engage in classroom and online debates.
- Enterprising (able to show initiative; resourcefulness and determination): This will be via opportunities to approach assessments in a variety of ways and to focus responses on areas of particular interest to the student.
- Ethical (able to adopt a global perspective and commit to respecting diversity and acting in a principled way with integrity): Criminal justice is inextricably linked to power and oppression and how people interact and respect diversity and difference these core themes feature in inputs through the justice portfolio. Staff model and students are expected to adopt inclusive practices in the classroom and in written texts e.g. lectures /assignment.

Whether undertaking the postgraduate or undergraduate programme, students will also be encouraged to develop five key attitudes:

- Adaptability (the ability to embrace change and innovate): Criminal justice is a dynamic area of policy and practice. Students will be updated and informed of new developments and will need to embrace change and reflect awareness of it in their assignments.
- Confidence (self-assurance arising from an appreciation of own abilities): Confidence will be developed via the process of providing constructive formative and summative classroom/online and assessment based feedback and opportunities to develop key skills during classroom and assessment activities e.g. presentation/written skills.
- Commitment (the ability to decisively engage with activities and work towards goals): In every module the need will arise to engage with in-class (discussion) and after-class activities (online searches; library visits) in order to achieve goals.
- Curiosity (the desire to expand knowledge and horizons, to understand the world more fully): Many students are naturally curious about crime and staff will refer to real world cases and practice experiences to develop curiosity about offending behaviour.
- Resilience (the ability to manage setbacks and recover from difficulties and develop greater ability to manage setbacks and recover from difficulties): Each module will be completed in the face of competing non-academic and academic demands and real world challenges. Staff will engage with students in identifying and planning for overcoming such difficulties to build resilience for the future.

Undergraduate students and postgraduate students will also be provided with opportunities to develop six practical skillsets:

- Communication skills (written and persuasive skills: These skills are strengthened throughout the programme as part of moderated online and/or classroom discussions and feedback is provided in personal tutorials and assignment feedback.
- Critical thinking skills (the ability to hold evidence to rigorous standards, to reason carefully and interrogate evidence/claims): This skill is developed throughout the programme with particular emphasis on critical thinking in relation to the experiences of minority groups and during the undergraduate research project module at level 6.
- Emotional intelligence (the ability to identify, understanding and manage (self/others) emotions): Criminal justice is an emotive business and students will be encouraged towards thoughtful and considered approaches to crime and victimisation
- Organisation skills (the skill of being effective/efficient in planning, time-management and appropriately prioritising competing demands): These skills are taught at level 4 and are revisited in assignment feedback and personal tutorials sessions before being applied at level 6 to complete the undergraduate research project module
- Digital fluency: the opportunity to assess and reflect upon digital skill levels arises on entry to the programme, with enhancements supported through introduction the VLE and to a variety of software as the programme progresses.
- Leadership and Team Working Skills: these are promoted in classroom or online discussions and especially in modules where presentations are required where students will have opportunities to lead and or to work together to meet required standards.

11 Work based/placement learning statement

Work based learning will be facilitated through a specific work based learning module at level 5. The criminal justice work based module has been delivered successfully as part of the BA (Hons) Criminology and Criminal Justice programme for the last four years, and provides the framework and support for student to identify, engage and submit assessments which build on experiences in the workplace, wherein students apply theory to practice to produce a reflective portfolio of their work based learning. The module begins with the student finding the placement. A meeting between the tutor/student and placement provider is then convened and the opportunities available to meet the module learning outcomes are agreed. A formal contract is signed with the expectation the student will complete 50 hours of observational/practical activities. Task completion is recorded by the placement provider. The module is then assessed by way of a portfolio.

12 Welsh medium provision

The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh.

13 Assessment strategy

Assessment is carried out in accordance with Glyndŵr University's Regulations for Initial Modular Undergraduate Degrees, Diplomas, Certificates, and Foundation Degrees. The approach adopted is informed by guidance published by the QAA to ensure integrity in distance teaching, learning and assessment practices QAA (2020)¹

¹ <https://www.qaa.ac.uk/docs/qaa/guidance/assessing-with-integrity-in-digital-delivery.pdf>

Opportunities for formative assessments will feature regularly in order that students can gauge their own benchmarks and plot their own progress. These will include short pieces of writing and on-line exercises. Levels five and six will also include formative assessments but these will be less frequent and more self-directed i.e. students will be expected to be active in identifying their own strengths and limitations.

The range of summative assessments has been designed to encompass rigorous academic requirements and also to accommodate individual differences in preferred learning style. Consequently there is a mix of essays, exams, on-line multiple-choice tests, individual and group presentations and role plays.

Assignments are set in advance and provided to students in module handbooks and marked and returned by module (using the online system Turnitin) with students being given in depth electronic and oral feedback on all assessments within an appropriate timescale determined by University regulations (within 3 weeks). Assessment criteria are published in the student programme handbook issued at the beginning of the academic year, and are drawn from published good practice guidelines.

In order to maintain an approach where students can develop their own interests and refer to their own experiences many assignment questions can be answered from different perspectives. However the design of the assessment task (outlined in further detail in the module specification) will ensure that the learning outcomes will be met, therefore within a cohort of students there may be several approaches to a single question. Each level entails a similar amount of work from students in terms of the number and lengths of assessment tasks, but the content will become increasingly demanding to reflect the developing complexity of material at each stage. The assessment strategy focusses on assessing achievement in meeting the academic learning outcomes of the programme but with a view, to preparing students for the workplace.

BA (Hons) Criminology and Criminal Justice

Module code and title	Assessment type and weighting	Indicative submission date (Full time)
Level 4		
POL401 Study Skills in Higher Education	In-Class Test 75% Group Project 25%	Semester 1: Week 12 Semester 1 Week 6
SOC465 Signal Crimes and Criminals	Coursework 100%	Semester 1: Week 14
SOC479 Introduction to Criminology and Criminal Justice	Group project 25% Essay 75%	Semester 1: Week 10 Semester 1: Week 13
SOC478 Drugs, Alcohol and Crime	MCQ Exam 100%	Semester 2: Week 12

Module code and title	Assessment type and weighting	Indicative submission date (Full time)
SOC477 Crime, Society and Social policy	Group Project presentation 100%	Semester 2: Week 13
SOC480 Attachment, Trauma and Crime	Case Study 100%	Semester 2: Week 13
SOC467 Introduction to Forensic Psychology	Examination 100%	Semester 2: Week 14
Level 5		
SOC573 Social Difference and Inequality	Essay 100%	Semester 1: Week 13 Semester 1: Week 13
SOC574 Criminology	Poster presentation 100%	Semester 1: Week 10
SOC575 Criminal Law	Case Studies 100%	Semester 1: Ongoing basis
SOC576 Work Based Learning (Criminal Justice)	Portfolio of learning 100%	Semester 2: Week 12
SOC572 Crime and Criminal Behaviour	Presentation 25% Essay 75%	Semester 2: Week 13 Semester 2: Week 12
SOC542 Research Methods	Research Proposal 100%	Semester 2: Week 14
SOC571 Working in Custodial and Community Settings with people who have offended	Essay 100%	Semester 2: Week 15
Level 6		
SOC661 Control, Justice and punishment	Essay 100%	Semester 1: Week 13
SOC660 Youth Justice	Exam 100%	Semester 1: Week 14
SOC664 Constructing Guilt and innocence	Essay 100%	Semester 2: Week 12
SOC670	Case Study	Semester 2: Week 13

Module code and title	Assessment type and weighting	Indicative submission date (Full time)
Multi-Agency Working to Manage Risk and Dangerousness	100%	
SOC672 Terrorism	Essay 100%	Semester 2: Week 13
POL605 Policing Contemporary Communities	Essay 100%	Semester 2: Week 14
SOC671 Undergraduate Research Project	Project 100%	Semester 2: Week 6

MA Criminology and Criminal Justice

Module code and title	Assessment type and weighting	Indicative submission date (Full time)
SOC720 Advanced Research methods	Research Proposal 100%	Trimester 1: Week 14
SOC735 Contemporary Crime and Justice	Essay 100%	Trimester 1: week 15
SOC733 Alcohol and Other Drug Use: Current Policy, Practice and Research Discourses	Report 100%	Trimester 2 Week 14
SOC734 Negotiated learning	Essay 100%	Trimester 2 Week 14
SOC718 The Terrorist Risk and its Consequences	Case Study 100%	Trimester 2 Week 15
SOC716 Attachment Theory and Crime	Literature Review 100%	Trimester 2 Week 15
SOC732 Postgraduate Research Project	Research project 100%	Trimester 3 Week 15

14 Assessment and award regulations

Derogations

None

Non Credit Bearing assessment

None

Borderline Classifications (Undergraduate programmes)

In considering borderline cases the Assessment Board shall raise the classification to the next level if all of the following criteria are met:

- At least 50% of the credits at level 6 fall within the higher classification.
- All level 6 modules must have been passed at the first attempt.

The mark achieved for the *Research Project* module is within the higher classification.

Ordinary Degrees

No specific modules required to achieve this

Restrictions for trailing modules (Taught Masters)

Advanced Research methods

15 Accreditation

N/A

16 Quality Management

All provision is expected to comply with the University processes for quality assurance, the QAA Quality Code and any specific PSRB requirements to ensure the quality of the learning and teaching on the programme. The University uses the following mechanisms to help evaluate, enhance and review programmes delivery;

Student Evaluation of Module forms
Student Voice Forum
Individual student feedback
Student representatives
Annual Monitoring reports
Periodic review and re-validation process
External Examiner reports
PSRB requirements and accreditation activities
National Student Survey (NSS)

17 Support for Students

The University has a range of departments that offer support for students such as:

- Library & IT Resources
- Inclusion Services
- Careers Service
- Chaplaincy
- Counselling & Wellbeing
- Student Funding and Welfare
- Student Administration

Please access the Glyndŵr website at www.glyndwr.ac.uk to find out more about the Departments

Glyndŵr Student Union offers support for students, please access their website at to find out more. <https://www.wrexhamglyndwrsu.org.uk/>

All students at Wrexham Glyndŵr University are allocated a Personal Tutor whose main responsibility is to act as the first point of contact for their personal students and to provide pastoral and academic support throughout their studies at the University.

Because criminology has been delivered at the University at both postgraduate and undergraduate levels for many years, library provision for criminology students at Wrexham Glyndŵr University is well developed. Many resources, such as eBooks and eJournals are available to access off campus via Resource Finder which is accessible through the University website.

Faculty support for students

Students gain access to a wider variety of resources for learning when undertaking this programme. These include:

- Peer-reviewed literature.
- The virtual learning environment (VLE) and access to computer stations and IT software.
- Interactive discussion with lecturers on VLE.
- Personal tutor.
- Individual learning support through student support services and personal tutoring.
- Individual learning plans.
- E books, journals, books (Library).
- Student handbook (information about appeals, complaints, assessment outline, student support, placements, etc.).

18 Equality and Diversity

Glyndŵr University is committed to providing access to all students and promotes equal opportunities in compliance with the Equality Act 2010 legislation. This programme complies fully with the University's Equality and Diversity Policy <https://www.Glyndŵr.ac.uk/en/AboutGlyndŵrUniversity/EqualityandDiversity/> ensuring that everyone who has the potential to achieve in higher education is given the chance to do so.

All relevant programme literature will highlight and reflect the importance ascribed by the University to tackling unfair discrimination. All those concerned with admissions and retention on the programme will be made aware of the potential needs of students and of strategies available to provide for these needs.

The programme curriculum and philosophy will establish and develop the basis for an anti-discriminatory practice by ensuring that all students develop an awareness of the inter-relationship between individual and structural oppression; understand and counteract the impact of stigma and discrimination and recognise the need for and seek to promote policies and practices which are non-discriminatory and anti-oppressive. All participants in the programme will be made aware that any form of discriminatory behaviour will not be accepted or condoned by the programme providers.

Equality of opportunity also applies to student life at Wrexham Glyndŵr University, as well as the curriculum and course philosophy. Students will be treated fairly and with respect at all times. Racial, sexual or other forms of discrimination or harassment will not be tolerated.

Students who feel that they are being discriminated against should raise the issue with their personal tutor or any member of the staff team. Alternatively, the Students' Union, student counsellors or one of the programme student representatives may be called upon for advice or support. No student should feel that they have to tolerate unfair or oppressive treatment.

The programme has been designed to be accessible and inclusive, creating opportunities for students with disabilities, additional learning requirements and those who have the need to work and/or have caring responsibilities, the opportunity to succeed. Technology is used to enhance the student experience and is used innovatively to ensure equality of access to learning opportunities. Other examples of how diversity is addressed in practice include:

- A variety of assessment methods staggered throughout the year to accommodate those with additional learning needs
- Most lectures are audio and video recorded, then made available online
- Personal Tutorial support
- Support through Learning Plans where required
- Ensuring that face to face lectures are provided in full as online resources to meet the needs of those who may not be able to attend all/a particular face to face session.
- The use of the VLE to provide additional support and resources to learners to access at times to suit their needs.
- Case studies are varied to reflect the diverse communities of Wales.